

Mapping tool

| Characteristics | Descriptions | Application | CV with Supporting statement | Interview | Essay |
|------------------------------------|---|---|---|--|--|
| Knowledge and understanding | Demonstration of : -a broad knowledge of the main areas of a subject/discipline. -understanding of a limited range of core theories, principles and concepts current issues Outline knowledge of scholarly/academic processes | Evidence of working within a health or social care related background | - Evidence of working within a health or social care related background | Demonstrates solutions for routine problems and issues | Demonstrates use of learning in EBP; Able to relate learning to aspects of health or social care; |
| Practice | Use of skills associated with : -Area of practice -Appropriate use of methods of enquiry -Ability to respond to potential unusual situations based on experience | Experience of delivering health or social care practice | Demonstrates experience in last 2 years. -Areas of expertise within own remit - | Discussion on previous learning and experience from current role | Understands the use of research and scholarly processes |
| Generic cognitive skills | -Undertake critical analysis and evaluation of ideas and issues -Identify and analyse routine professional problems -Draw on arrange of sources to make judgements | Evidence of working within a health or social care related background | Evidence of working within a health or social care related background | Recognition of policy drivers within health or social care | .Knowledge Understanding and skills in formulating solutions for routine problems and issues |
| Communication, ICT and | -Make presentations on a range of topics | Evidence of working within a | Evidence of working within a | Discussion on learning and use | Routine oral and written |

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|---|--|---|---|---|---|
| numeracy skills | -Be IT literate -use and evaluate data | health or social care related background | health or social care related background | of skills associated with IT and data retrieval | communication skills associated with field of practice |
| Autonomy, accountability and working with others | -Work both within a team and independently -work under guidance with others -Work in an ethical and professional manner. | Evidence of working within a health or social care related background | Evidence of working within a health or social care related background -Responsibilities and associated duties. | Demonstration and knowledge of skills qualities and learning, required when working in health or social care. | Identify and address personal learning needs as part of Continuous Personal Development |

SCQF Level 8

(Dip HE, HND, SVQ4₃ are examples of qualifications at this level)

Knowledge and understanding

Demonstrate and/or work with:

- A broad knowledge of the scope, defining features, and main areas of a subject/discipline.
- Detailed knowledge in some areas.
- Understanding of a limited range of core theories, principles and concepts.
- Limited knowledge and understanding of some major current issues and specialisms.
- An outline knowledge and understanding of research and equivalent scholarly/academic processes.

Practice: applied

knowledge and understanding

Use a range of routine skills, techniques, practices and/or materials associated with a subject/discipline, a few of which are advanced or complex.

Carry out routine lines of enquiry, development or investigation into professional level problems and issues.

Adapt routine practices within accepted standards.

Generic

cognitive skills

Undertake critical analysis, evaluation and/or synthesis of ideas, concepts, information and issues that are within the common understandings of the subject/discipline.

Use a range of approaches to formulate evidence-based solutions/responses to defined and/or routine problems/issues.

Critically evaluate evidence-based solutions/responses to defined and/or routine problems/issues.

Communication,

ICT and

numeracy skills

Use a range of routine skills and some advanced and specialised skills

associated with a subject/discipline, for example:

- Convey complex information to a range of audiences and for a range of purposes.
- Use a range of standard applications to process and obtain data.
- Use and evaluate numerical and graphical data to measure progress and achieve goals/targets.

Autonomy,

accountability

and working

with others

Exercise autonomy and initiative in some activities at a professional level.

Take significant managerial or supervisory responsibility for the work of others in defined areas of work.

Manage resources within defined areas of work.

Take the lead on planning in familiar or defined contexts.

Take continuing account of own and others' roles, responsibilities and contributions in carrying out and evaluating tasks.

Work in support of current professional practice, under guidance.

Deal with ethical and professional issues in accordance with current professional and/or ethical codes or practices, under guidance.

³ SVQ4 spans SCQF Levels 8 and 9

SCQF Level 9

(Bachelors Degree, SVQ4 are examples of qualifications at this level)

Knowledge and understanding

Demonstrate and/or work with:

- A broad and integrated knowledge and understanding of the scope, main areas and boundaries of a subject/ discipline.
- A critical understanding of a selection of the principal theories, principles, concepts and terminology.
- Knowledge that is detailed in some areas and/or knowledge of one or more specialisms that are informed by forefront developments.

Practice: applied knowledge and understanding

Use a selection of the principal skills, techniques, practices and/or materials associated with a subject/discipline.

Use a few skills, techniques, practices and/or materials that are specialised or advanced.

Practise routine methods of enquiry and/or research.

Practise in a range of professional level contexts that include a degree of unpredictability.

Generic cognitive skills

Undertake critical analysis, evaluation and/or synthesis of ideas, concepts, information and issues.

Identify and analyse routine professional problems and issues.

Draw on a range of sources in making judgements.

Communication, ICT and numeracy skills

Use a range of routine skills and some advanced and specialised skills in support of established practices in a subject/discipline, for example:

- Make formal and informal presentations on standard/mainstream topics in the subject/discipline to a range of audiences.
- Use a range of IT applications to support and enhance work.
- Interpret, use and evaluate numerical and graphical data to achieve goals/targets.

Autonomy, accountability and working with others

Exercise autonomy and initiative in some activities at a professional level.

Take some responsibility for the work of others and for a range of resources.

Practise in ways that take account of own and others' roles and responsibilities.

Work, under guidance, with qualified practitioners.

Deal with ethical and professional issues in accordance with current professional and/or ethical codes or practices, seeking guidance where appropriate.

4 SVQ4 spans SCQF Levels 8 and 9